#### **NOVEMBER 2021**

# THE MILLGROVE MINUTE

The official newsletter of Millgrove School



#### PRINCIPAL'S MESSAGE

By Mrs. Madge-Arkinstall

It has been another wonderful month at Millgrove with many great learning opportunities for our students. Literacy and numeracy assessments were complete in September and staff are well on their way to using this information to guide their teaching practice. The staff took part in an excellent professional development opportunity on October 8 with Mrs. Charity Alook, our PSD Center for Education instructional (literacy) support teacher.

Our online parent teacher interviews were well attended and we have received positive feedback. Although we missed seeing you all in person, we were pleased with the participation and involvement. Our kindergarten parent teacher interviews will be online as well, later in November, more details will be sent home to parents this week.

# HIGHLIGHTS THIS MONTH

- Virtual Remembrance Day Ceremony Nov 5
- Millgrove School Foundation Fundraiser
- Retake Day Nov 3
- Kindergarten Parent
   Teacher Interviews Nov 16
   & 17
- Fall Break Nov 8-15

#### PRINCIPAL'S MESSAGE

Our Halloween celebrations looked a little different but fun was had by all. This is our second year unable to have our school-wide Halloween parade in the gym. Instead, a google meet, organized by Mr. Cherry and Mrs. Davies, allowed students to see one another in their costumes and participate in the Monster Mash dance.

Our Remembrance Day ceremony planning is well underway, and although we are not able to assemble in the gym, we will be putting together a video that will follow the program we have used in past years. The video will be viewed school-wide at 10:30 am on November 5. Our traditional honour guard will be recognized through photographs, and we are encouraging parents and students to send photos of themselves involved in activities that serve our community.

A reminder that our students will play outside unless the temperature drops below -23 degrees celsius so be sure to send warm clothing.

Fall Break is scheduled for November 8 through to November 12, with students returning to school on Tuesday, November 16. The break is a wonderful time for everyone to rest, relax and maintain physical and emotional health. On behalf of Millgrove staff, I wish each of you a safe and relaxing Fall Break.

Respectfully,





# Remembrance Day virtual service

Our virtual Remembrance Day ceremony will be published on our website on **Friday**,

November 5 at 10:30 am.

We would love to include pictures of our Colour Guard so we're calling on all students in a youth organization (Brownies, Beavers, Cubs, Girl Guides, Jr. Forest Wardens, Air Cadets etc) to take a picture in uniform and submit it to us through our Colour Guard Form.

In addition, we invite parents and grandparents who are members of the Canadian military or reserves, RCMP, EMS and/or Fire department to submit a photo as well.

Thank you, we look forward to sharing our service with you in honour of the men and women who have served and continue to serve Canada during times of war, conflict and peace.



#### **Covid-19 Information**

**COVID-19 INFORMATION** 

#### STAY AT HOME GUIDE

THE BOTTOM LINE The amount of time a student needs to stay home from school depends on the type of symptom(s).



#### WHICH SYMPTOM DOES YOUR CHILD HAVE?



Does your child have ANY of these new or worsening symptoms?

- Fever
- Cough
- Shortness of breath or difficulty breathing
- Loss of sense of smell or taste

### Yes, that's my child. Now what?

- Your child must isolate at home for a minimum of 10 days from when symptoms started OR receive a negative COVID-19 test and feel better before returning to activities.
- If your child's test results are positive for COVID-19, isolate at home for at least 10 days and follow instructions received from Alberta Health Services (AHS).



Does your child have ANY of these new or worsening symptoms?

- Chills
- Sore throat/painful swallowing
- Runny nose/congestion
- Feeling unwell/fatigued
- Nausea, vomiting or diarrhea
- Unexplained loss of appetite
- Muscle or joint aches
- Headache
- Pink eye (conjunctivitis)

### Yes, that's my child. Now what?

- Keep your child home from school and monitor him/her for 24 hours. If after 24 hours symptoms improve, your child may return to school, if feeling better.
  - ► A COVID-19 test is not required.
- If your child has any two of the above symptoms or after 24 hours his/her condition gets worse or a second symptom develops:
  - ▶ Use the AHS Online Assessment Tool to see if testing is recommended.
  - Your child may return to school after symptoms are gone, even without a COVID-19 test or results.
  - If test results are positive, isolate at home for at least 10 days and follow instructions received from AHS.



#### REMEMBER

It is the parents'
responsibility
to screen their
child(ren) for
symptoms each day
before school.
Visit psd.ca
and click on the
COVID-19 quick link
to complete the AHS
Daily Checklist.

#### **Close Contact:**

If your child is
deemed a close
contact of a positive
COVID-19 case,
he/she will not be
required to isolate
unless his/her own
symptoms present.





#### **Office News**

#### **School Fees**

School fees were due September 30, 2021.

Please pay fees online through the Parent
Portal. Methods of online payment include Visa,
MasterCard, American Express and Interac
Online Debit. Alternatively, we will accept cash
or cheque payments at the school office.
Please make cheque made payable to Parkland
School Division.

The division does have a waiver process outlined on their website or payment options are available through the Parent Portal. Please visit <u>PSD's REGISTRATION FEES page</u> for more information.

If you have any questions or concerns, please contact Ms. Tanya Nelson at 780-962-6122 ext. 0 or email her at tanya.nelson@psd.ca.

Please Note when paying school fees through the parent portal please use the following link, do not use the Parent Portal App. https://powerschool.psd.ca/public/home.html



#### Retake Day Wednesday, November 3

Picture retake day will take place in the morning on November 3 in the gymnasium.

Please let your homeroom teacher know by email or Seesaw if you would like a retake picture done for your child.

We would ask parents of Tuesday/Thursday Kindergarten students to please bring their child in that day for a retake picture.

All picture orders will be placed online and is another chance to order the memory books.

#### Kindergarten Parent Teacher Interviews

Kindergarten only Parent-Teacher interviews will be held VIRTUALLY using Google Meet starting at 3:00 pm on Tuesday, November 16 and Wednesday, November 17.

Watch for an email to book your times.



#### **Calendar of Events**

Wed, Nov 3 Picture Retake Day

School Council Meeting - Google Meet 6:30 pm

**Fri, Nov 5** Prepaid Hot Lunch - Pizza 73

Virtual Remembrance Day Service @10:30 am

Dress Fancy Day

Nov 8-12 Fall Break - no school

Mon, Nov 15 PD Day - no school for students

Tue, Nov 16 Field Trip - 2W, 2A, 2V & 2WA Aerials Gymnastics

Millgrove School Foundation Meeting - Google Meet 6:30 pm

Fri, Nov 19 Prepaid Hot Lunch - Jack's Dive In

**Fri, Nov 26** Prepaid Hot Lunch - Subway



### Library - Scholastic Book Fair!

Millgrove is excited to have an online Scholastic Book Fair from November 20 to December 4.

We will be promoting the fair after we get back from Fall Break. Scholastic will not be charging shipping to our families this year. Instead, they will be delivering the books to the school and we will hand them out all purchased books here.

Thank you so much for supporting our library by buying books for your children.





#### Music Grant from 88.1 - The One

Our local radio station (88.1 The One) has graciously made a donation of \$2000 to Parkland School Division to support school-based musical programs.

Our school was the lucky winner of a portion of the donation in the amount of \$300 towards ukulele tuners for our school!

Thank you 88.1 The One!



### **Numeracy Tips**

- Tap into your child's curiosity. Go on a number hunt together and discover places where numbers are used such as a clock, TV, computer keyboard, calendar, telephones and license plates.
- Use everyday activities. Your child's world is filled with everyday math problems that can be solved. For example, "Dinner is at 6:00 and it's 4:30, how many hours until dinner?", "How many people in our family? How many eyes, fingers and toes in our family?" "What's our house number? What would the house number be 4 houses down?"
- **Predict and compare.** Start to measure and estimate things like how many steps it is from the driveway to the house or how long a trip will take and then measure and compare the actual time it takes.
- **Kids LOVE to grocery shop!** Give part of your shopping list to your child. Have them find the item and tell you the price. For older students, have them find the cheapest item or look for an item that is more that 20% off! They can write down the price of each item on their list and total it up.
- Cash is a BLAST! Give your child a loonie or a toonie. Ask your child, "How many quarters, dimes, or nickles are in that loonie or toonie." "How many toonies would you need to pay for a toy worth \$20?"

- Bring back family game night! Commit to a day each week that your family plays a board game or card game. Add some addition and subtraction by incorporating 2 or 3 dice. The dice can be added or subtracted to determine the amount moved. Older students can multiple the dice together and divide that number by 2, 3, 5, etc. to determine the amount moved. The card game War can by spiced up by drawing 2 cards and adding or multiplying those cards together.
- Cooking can be counting fun! Involve your child in helping out at dinner time and let them help measure ingredients for recipes or estimate the number of potatoes that are needed to feed everyone.
- Play the estimate game. Ask your child to estimate measurements, distances and grocery bills. Compare the estimate with the actual number.
- Mystery Number! Think of a number and give your child clues and see if they can guess your number. You can give clues like; my number is even. My number has 3 digits. There are 2 even digits and 1 odd digit. The number in the tens position is how many days in a week. The number in the ones is how many quarters in \$2. The number in the hundreds is how many vertices on a cube. My number is between 700 and 800. What's my number?



### **Literacy Tips**

### What You Can Do When Your Child Makes a Mistake When Reading



#### The following are some prompts you can use when reading with your child.

- 1. Encourage your child to cover up endings (ing, s, ed, est, er, es, ly, etc.) this allows your child to focus on the base word.
- 2. Remind about the silent /e/. I tell my students that its only job in the word is to make the vowel say its own name.
- 3. Point out tricky words that have a /c/ followed by an /e, i, or y/ will make the /s/ sound. Also /g/ followed by an /e, i, or y/ will make the /j/ sound in most, but not all words.
- 4. Say 'try again' if a mistake is made.
- 5. Make note of high frequency words (sight words) that your child does not know. Keep a list of these words and work specifically on them. You can print the words on recipe cards. Many sight words don't follow our typical 'sound out' strategies. For example, /want/ we say/wawnt/. If your child's teacher has sent home sight words to practice, PLEASE work on them. Knowing words by sight has a direct correlation to reading fluency and comprehension.
- 6. Ask your child to skip the word they are having difficulty with and read to the end of the sentence and then go back and re-read the entire sentence. See if that helps them determine the unknown words. Also, make the initial sound of the unknown word on the re-read. For example: Your child is having difficulty with the word/was/ in the sentence "Orson was a good dog." Have them re-read like this "Orson 'MMMM' a good dog." Then "Orson ww... a good dog. If they don't get it tell them. Also, note that /was/ is a sight word and should be added to their practice list.
- 7. When your child makes a mistake on a word in a sentence, after they have corrected it, have them go back and re-read the entire sentence with the corrected word. This helps fluency and comprehension.
- 8. If your child is reading word by word encourage them to re-read sentences to develop fluency. Also, model how it should sound. If your child makes several mistakes on a section encourage them to re-read the entire section.
- 9. Depending on the word, remind them to use picture cues to help.
- 10. Remind your child that when a word has two of the same consonants, in the middle of the word, encourage the student to break up the word between the consonants. /better/ would be /bet/ /ter/.
- 11. If the prompts above don't work, **tell them the word**. Have them read from the beginning of the sentence to include the new word.



# **Strong Families October Sessions**

Parkland School Division is proud to partner with Alberta Parenting for the Future to present these upcoming FREE information sessions for local families.



#### **Emotional Regulation**

Tuesday, November 16, 2021 6:30-8pm

#### ADHD & Occupational Therapy

Wednesday, November 17 6:30-8 pm

Please see our website for detailed information on these sessions.

For more information, please contact:

Vicky Mamczasz

Family Supports Facilitator

Email: vicky.mamczasz@psd.ca

## MILLGROVE SCHOOL COUNCIL

We welcome you all to attend our next parent **Council meeting** this coming **Wednesday, November 3rd at 630 pm**. If you haven't had a chance to join in, please come and check us out! It's a very informal way to catch up on what's happening at Millgrove, and in the school division.

We had a great turnout at our last meeting and would love to see you there! A link for the meeting will be sent out on Monday.

If you have any questions, please don't hesitate to reach out.

Thanks!

Anna-Marie Jackson
Millgrove.scchair@partner.psd.ca





# MILLGROVE SCHOOL COMMUNITY FOUNDATION

Our first fundraiser of the year has come out and it's a big one! We have partnered with 5 different suppliers: Little Caesars, Happy Hippo, Fundscrip (gift cards), Calahoo Meats & Sweetness (cookie decorating). It will be running from October 27 to November 17, 2021. The pick up will be December 7 with the times to be announced closer to the date.



The next round of ordering for the Hot Lunch and Milk Program is November 17-24, 2021. If you are paying with cash/cheque please deposit in the lockbox that has been installed in the main office. Please remember that no late orders will be accepted.

Our **next meeting** is **Tuesday, November 16 at 6:30pm.** It will be online so please watch for the meeting code emailed to everyone on November 15. I hope to see you there!

Allison Chuey
Millgrove School Community Foundation
President
millgrovescfoundation@gmail.com